

### Curriculum Sequencing Overview – Geography Year 9

Week	1	2	3	4	5	6	7	8
<b>Unit Theme and Assessed Knowledge/ Skills</b>	<b>Rivers</b> Assessed knowledge / skills to include on explanation of the river processes and the changes that can occur as a result with the concluding piece of the unit being their fieldwork write up.						<b>Crime</b> Assessed on knowledge of mapping crime and the processing of this information before the main piece of assessment which is related to the impacts of global crime.	
<b>Lesson Topics Sequence &amp; Content</b>	1. The hydrological cycle and this causes the formation of rivers  2. How do rivers shape the land (river processes)  3. Key landforms in the upper stage of a river	1. Landscape in the middle course of the river  2. Landscapes in the lower course of the river  3. River flooding – causes and prevention	1. Fieldwork Preparation  2. Fieldwork write-up  3. Fieldwork write-up				1. What is crime?  2. Types and locations of crime  3. How can we map crime?	
<b>Key Assessments</b>					Fieldwork write-up : 3 <sup>rd</sup> and 4 <sup>th</sup> October – River Holford		Types and locations of crime practice question	



Week	9	10	11	12	13	14	15	16
<b>Unit Theme and Assessed Knowledge/ Skills</b>	<b>Crime</b> Assessed knowledge / skills to include mapping crime and the processing of this information before the main piece of assessment which is related to the impacts of global crime.					<b>Tectonics</b> Assessed knowledge / skills to include mapping the distribution of volcanoes / earthquakes alongside a mid-year exam which will assess all content covered so far this year.		
<b>Lesson Topics Sequence &amp; Content</b>	1. Crime and the law  2. Fear of crime and crime prevention  3. Global crime		1. Global crime  2. The impacts of global crime  3. Global crime response		1. Crime in my local area investigation  2. Crime in my local area investigation  3. Consolidation lesson	1. Structure of the earth  2. Volcano and earthquake distribution  3. Plate boundaries		1. Earthquakes  2. Volcanoes  3. Tsunamis
<b>Key Assessments</b>			Global crime write-up			Week 15 - Mid-Year Exams		Mid-Year Exams



Week	17	18	19	20	21	22	23	24
<b>Unit Theme and Assessed Knowledge/ Skills</b>	<b>Tectonics</b> Assessed knowledge / skills to include mapping the distribution of volcanoes / earthquakes alongside a mid-year exam which will assess all content covered so far this year.			<b>Ecosystems</b> Assessed knowledge / skills to include their understanding of a variety of different biomes whilst considering the challenges of managing these areas before focusing on the rainforest specifically.				
<b>Lesson Topics Sequence &amp; Content</b>	See week 16	1. Living with tectonic hazards  2. The 3 P's  3. Survival kits		1. What is an ecosystem?  2. Factors that affect the climate  3. The world's major biomes		1. Biome research – Desert, Taiga, Tundra, Savanna  2. Biome research – Desert, Taiga, Tundra, Savanna  3. Rainforests location and climate		1. Threats to the rainforest  2. Management of the rainforests  3. Sustainability in the rainforest
<b>Key Assessments</b>						Biome research project		20 <sup>th</sup> and 21 <sup>st</sup> March – Longleat fieldtrip



Week	25	26	27	28	29	30	31	32
<b>Unit Theme and Assessed Knowledge/ Skills</b>	<b>Ecosystems</b> Assessed knowledge / skills to include their understanding of a variety of different biomes whilst considering the challenges of managing these areas before focusing on the rainforest specifically.	<b>Diseases</b> Assessed knowledge / skills to include the mapping of diseases using a variety of different methods before considering how the spread of disease can be impacted by a variety of factors. The end of unit exam will cover all the content from this module.						<b>Superpowers</b> Assessed knowledge / skills to include consideration of a range of factors that affect the power of different countries and regions.
<b>Lesson Topics Sequence &amp; Content</b>	See week 24	1. Similarity and differences between an epidemic and a pandemic  2. How can diseases be transmitted?  3. Understand how to map the transmission of diseases		1. How does globalisation increase the prevalence of disease?  2. Making connections between the rates of development and infectious diseases  3. How can the spread of disease be controlled most effectively		1. End of Unit exam  2. Covid 19  3. Feedback on end of unit exam		1. Who are the world's superpowers?  2. BRIC countries - Brazil  3. BRIC countries – Russia
<b>Key Assessments</b>		Transmission of disease questions				End of unit exam		Explanation of which development indicator is best



Week	33	34	35	36	37	38	39
<b>Unit Theme and Assessed Knowledge/ Skills</b>	<b>Superpowers</b> Assessed knowledge / skills to include consideration of a range of factors that affect the power of different countries and regions. Students will also sit an end of year exam during this module which will cover all of the content taught during year 9.						
<b>Lesson Topics Sequence &amp; Content</b>	See week 32	1. BRIC countries – India  2. BRIC countries – China  3. China’s link to Africa	1. Revision lesson  2. Tension in the Middle East  3. Hard vs soft power	1. Superpower demands  2. Feedback on End of Year exam  3. Who holds the most power?			
<b>Key Assessments</b>			End of year exam				